# **Executive Summary: Oak Grove Middle School**School Improvement Plan for 2017-18

Oak Grove Middle School has 1157 students in grades 6-8, three grade level administrators, 65 teachers, and 37 staff members. The mission of **Oak Grove Middle** is to prepare students for high school, college, career and life. Oak Grove Middle has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1. Our school maintained its "C" grade.
- 2. Our school improved its Civics proficiency by 9%, there have been three straight years of proficiency growth.
- 3. Our Hispanic and Students with Disability Subgroup has shown a two-year proficiency increase in Civics.
- 4. Our school improved its Algebra I proficiency by 7%, there have been three straight years of proficiency growth.
- 5. Our African American and Hispanic Subgroups have shown a two-year proficiency increase in Algebra I.
- 6. Our school had 51% of all students make math learning gains.

## **Primary Goals**

To accomplish our mission, Oak Grove Middle has the following primary goals:

- 1. Increase student proficiency on the ELA Florida Standards Assessment in all grade levels so that it meets the district average (52%).
- 2. Increase student proficiency on the Math Florida Standards Assessment in all grade levels so that it meets the district average (50%).
- 3. Increase student proficiency on the Science FCAT in 8th grade so that it meets the district average (55%).
- 4. Increase student proficiency on the Civics Florida Standards Assessment in the 7th grade level so that it meets or exceeds the district average (65%).
- 5. Increase Black/African American student proficiency on FSA from 28% to 50% or above in ELA and from 29% to 50% in Math.
- 6. Increase English Language Student Proficiency in the FSA Reading and Math by 100%.
- 7. Reduce the number and percent of discipline incidents for each student subgroup by 50%.
- 8. Increase our number of parent involvement events that are "tied to student learning" by 50%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- 1. Core content common planning to support instructional communication and collaboration.
- 2. Increase Literacy Strategies across all content areas that focus on student interaction with complex text and appropriate language acquisition for all learners.
- 3. The implementation of writing, inquiry, collaboration, organization, and reading (WICOR) across all content areas with and emphasize on: Reading and Writing, Collaboration, and Organization.
- 4. Proper utilization of goals and scales to support student engagement.
- 5. Consistent utilization and review of lesson plans to ensure standards-based instruction and appropriate curriculum pacing.

- 6. Use of the 10-70-20 instructional model across all content areas.
- 7. Ongoing analyzation of daily student formative assessment data to support data base decisions (assessment, analyze, action, and system).
- 8. Providing solid opportunities for student academic enrichment and remediation across all content areas.

## **Professional Development**

Oak Grove Middle School Professional Development will be driven by specific walk-though and ISM data collected in the areas of standards-based instruction, infusion of literacy, and WICOR strategies. Instructional staff will also complete surveys to provide a more detailed picture of their individual instructional needs, so their professional development can be differentiated, meaningful, and applicable. More importantly, we will utilize current instructional staff members to facilitate those trainings to build instructional capacity and leadership.

## **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school, as many parents work during the school day and have second jobs in the evening or are taking care of other children. As a strategy to increase parental involvement and volunteer hours, the school is hosting monthly evening meetings addressing various timely topics in the school.